



HIGH SCHOOL ADMISSIONS APPLICATION

(2019-2020)

STUDENT INFORMATION

Student's Full Legal Name: _____ Nickname (if any): _____

Date of Birth: _____ Gender: _____ Applying for Grade: 10 11 12

School Year 2019-2020 Fall Semester 2019 Spring Semester 2020

PARENT/GUARDIAN INFORMATION

Mother's/Guardian's Name: _____ Email: _____

Preferred Contact Phone: _____ Alternative Contact Phone: _____

Address: _____

Occupation: _____ Employer: _____

Father's/Guardian's Name: _____ Email: _____

Preferred Contact Phone: _____ Alternative Contact Phone: _____

Address: _____

Occupation: _____ Employer: _____

FAMILY INFORMATION

Student lives with: Mother & Father Mother(s) Father(s) Guardian(s)

Names and ages of siblings (if any): _____

Language(s) spoken at home: _____

Student's ethnic origin(s): Anglo Hispanic Native American African American Asian Other (specify): _____

Does your family intend to apply for financial assistance? Yes No

IMPORTANT NOTE: If financial assistance is needed, you will need to complete all sections of our Financial Aid Application form.

SCHOOL HISTORY

Name	Location	Years
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Preschool: _____

Elementary: _____

Middle/Junior High: _____

PARENT/GUARDIAN QUESTIONNAIRE

1. How did your family learn about Camino de Paz? About our High School program?
2. Why are you interested in enrolling your daughter/son here? Why do you think the school is a good fit for your daughter/son?
3. What are your daughter/son's strengths, special skills and talents? In what subjects does your daughter/son excel?
4. What are areas in which your daughter/son has difficulty, is challenged, or may need additional support?
5. Please describe two or three important educational goals you have for your daughter/son as they enter high school.

6. Describe your daughter/son's personality? What words immediately come to mind when describing your daughter/son?

7. What are her/his primary interests outside of school? Does your daughter/son participate in creative activities, sports, or involved with other types of extracurricular activities or groups?

8. Are there any other pieces of information we may need to know about your daughter/son to help support them as a high school student? Are there any special circumstances or issues that might affect your daughter/son's performance in high school? If so, please briefly describe.

Parent/Guardian Signature

Date

Parent/Guardian Signature

Date

IMPORTANT NOTE: Information on this form will be kept confidential unless parents/guardians authorize the school to share this information with other persons or organizations.

Camino de Paz Montessori does not discriminate on the basis of race, color, gender, national or ethnic origin, language(s) spoken, sexual orientation or disability in administration of its educational policies, admission selection process, or financial aid programs.

Camino de Paz Montessori is a registered not-for-profit organization.



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TRANSCRIPT RELEASE REQUEST

Transcript Release for (Applicant's Name):

Applying for Grade: 10 11 12

School Year 2019-2020 Fall Semester 2019 Spring Semester 2020

Current School:

Address:

I authorize the release of all requested information including:

- Report cards for the last two school years
- Latest Standardized Test Results
- Immunization Records

Parent/Guardian Signature:

Date:

Dear School Registrar:

The student named above is applying for the Camino de Paz High School. Please submit all materials requested above, upon receipt of request.

If mailing, send to:

Camino de Paz Montessori
P.O. Box 669
Santa Cruz, NM 87567

Or email a PDF to:

daisy@caminodepaz.net

Thank you for your cooperation.



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STUDENT QUESTIONNAIRE

Your Name: _____ Current Grade: _____ Birthday: _____

Current School: _____

Home Address: _____

1. What excites you about the possibility of attending the Camino de Paz High School?

2. A) What do you like most about your current school? B) Are there aspects of your current school that you dislike? If so, what are they? Please briefly answer both questions.

3. What subjects do you find the most challenging at your current school?

4. What activities are you involved with outside of school? For example, do you participate in sports? Do you have other hobbies or creative talents?

5. A) What ideas, activities, causes, type of work or hobby are you truly passionate about? B) How would you like to pursue those passions while in high school? Please briefly answer both questions.

6. How would you generally describe yourself? Please briefly mention one or two things you can do really well so we can better understand what makes you unique as person.

7. A) What types of duties or tasks have you been responsible for at home? B) Have you ever worked or been employed outside of home? If so, please briefly describe what type of employment you had.

Student Signature

Date



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STUDENT RECOMMENDATION FORM

(to be completed by a teacher or adult mentor)

Thank you for completing this form: it is an important part of our application process and it will assist us in the selection process for our High School program. Please complete the recommendation form and mail it to: Camino de Paz, PO Box, 669, Santa Cruz, NM 87567. The completed form may also be emailed to us as a PDF at: daisy@caminodepaz.net

Your Name: _____ Student's Name: _____

Your Position: _____ School Name: _____

How long have you known this student: _____ Student's Current Grade: _____

In what grade(s) have you taught this student? _____

Please provide a contact number and email in case we need to discuss this student with you in more detail.

Phone: _____ Email: _____

CLASSROOM HABITS:

Please respond to the following by circling the numbers: 1: Rarely 2: Sometimes 3: Usually 4: Almost Always

- | | | | | |
|---|---|---|---|---|
| 1. He/she was respectful of teachers, staff or other adults in the school environment. | 1 | 2 | 3 | 4 |
| 2. He/she was respectful of other students. | 1 | 2 | 3 | 4 |
| 3. He/she was generally helpful and cooperative with both adults and peers. | 1 | 2 | 3 | 4 |
| 4. He/she was able to articulate frustration, doubt or anger in an acceptable manner. | 1 | 2 | 3 | 4 |
| 5. He/she was willing to ask questions when instructions, concepts or ideas were not clear. | 1 | 2 | 3 | 4 |
| 6. His/her work was done in a timely manner. | 1 | 2 | 3 | 4 |
| 7. He/she took on leadership roles in class. | 1 | 2 | 3 | 4 |
| 8. He/she was self-directed and revealed the ability to work independently. | 1 | 2 | 3 | 4 |
| 9. The student's best effort was applied to school work. | 1 | 2 | 3 | 4 |
| 10. The parent(s) gave support at home to class work and behavior related issues. | 1 | 2 | 3 | 4 |

ACADEMIC HABITS:

Please respond to the following by circling the numbers: 1: Rarely 2: Sometimes 3: Usually 4: Almost Always

- | | | | | |
|---|---|---|---|---|
| 1. He/she exhibits solid reading comprehension. | 1 | 2 | 3 | 4 |
| 2. He/she possesses strong grammatical and spelling skills. | 1 | 2 | 3 | 4 |
| 3. He/she has strong written composition skills and vocabulary usage. | 1 | 2 | 3 | 4 |
| 4. He/she can communicate effectively verbally. | 1 | 2 | 3 | 4 |
| 5. He/she has the ability to effectively apply classroom knowledge to other settings. | 1 | 2 | 3 | 4 |
| 6. He/she has a strong work ethic and takes initiative. | 1 | 2 | 3 | 4 |

ADDITIONAL QUESTIONS:

1. How would you describe the student's overall level of curiosity and motivation?

2. Comment briefly on the student's maturity, integrity and self-confidence.

3. What do you see one or two of the student's greatest strengths?

4. What do you see as one or two of the student's greatest challenges?

5. Do you believe this student would thrive in a setting that focuses on experiential-learning and requires commitment to working weekly in one of the high school's business enterprises?

I would: highly recommend recommend recommend with reservation not recommend
this student for the Camino de Paz High School Program.

Teacher/Mentor Signature: _____

Date: _____

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